



## ENOREE CAREER CENTER

108 Scalybark Road  
Greenville, SC 29617

<b>Grades</b>	10-12 Career Center	
<b>Enrollment</b>	404 Students	
<b>Director</b>	Mike L. Parris	864-355-7400
<b>Board Chair</b>	Roger Meek	864-233-8587
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Below Average</b>	<b>At-Risk</b>
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

\* Ratings are calculated with data available by 11/18/2011.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=404)</b>			
With disabilities other than speech	14.1%	Up from 10.8%	8.2%
Career/technology students in co-curricular organizations	76.5%	Up from 64.4%	21.6%
Enrollment in career/technology courses	404	Down from 463	608
Students participating in work-based experiences	2.2%	Up from 0.6%	16.2%
<b>Teachers (n=17)</b>			
Teachers with advanced degrees	23.5%	Up from 22.2%	23.8%
Continuing contract teachers	76.5%	Down from 83.3%	76.5%
Teachers returning from previous year	81.6%	Down from 85.5%	90.8%
Teacher attendance rate	88.3%	Down from 97.3%	95.4%
Average teacher salary*	\$44,870	Down 3.1%	\$46,840
Professional development days/teacher	11.4 days	Up from 10.7 days	10.9 days
<b>School</b>			
Director's years at Center	5.0	Up from 4.0	6.0
Dollars spent per pupil**	\$3,839	Down 59.6%	\$3,211
Percent of expenditures for teacher salaries**	64.7%	Up from 60.7%	58.4%
Percent of expenditures for instruction**	70.5%	Up from 70.4%	66.9%
Parents attending conferences	100.0%	No Change	79.8%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	14	87	19
Percent satisfied with learning environment	92.9%	94.2%	84.2%
Percent satisfied with social and physical environment	100.0%	87.4%	78.9%
Percent satisfied with school-home relations	85.7%	93.1%	89.5%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students									
	378	87.3%	87.6%	78	84.6%	94.7%	114	93.9%	96.3%
Students with Disabilities on Diploma Track									
	54	85.2%	75.9%	14	50.0%	70.3%	7	85.7%	95.6%
Gender									
Male	192	85.4%	84.8%	31	77.4%	93.6%	52	96.2%	96.5%
Female	186	89.3%	90.9%	47	89.4%	95.9%	62	91.9%	96.2%
Racial/Ethnic Group									
White	221	100.0%	100.0%	42	100.0%	100.0%	84	95.2%	96.8%
African American	108	100.0%	100.0%	28	100.0%	100.0%	26	88.5%	95.6%
Asian/Pacific Islander	13	100.0%	100.0%	2	I/S	100.0%	1	I/S	97.5%
Hispanic	43	100.0%	100.0%	5	100.0%	100.0%	3	I/S	96.1%
American Indian/Alaskan	40	100.0%	100.0%	6	66.7%	93.1%	0	N/A	88.0%
Migrant Status									
Migrant	0	N/A	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	36	77.8%	85.1%	0	N/A	93.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	378	87.3%	87.6%	78	84.6%	94.8%	40	87.5%	95.0%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Enoree Career and Technology Center is located in Northern Greenville County, just south of Travelers Rest. The center was built in 1973, and a four million dollar renovation was completed during the 2005 school year. Enoree Career and Technology Center serves students primarily from Berea High School, Carolina High School, Travelers Rest High School, and Wade Hampton High School; however, students from any Greenville County high school may elect to attend the center for specialized career development courses. Enoree Career Center is accredited through the Southern Association of Colleges and Schools (SACS).

The programs/ courses taught at Enoree include Automotive Collision Repair, Automotive Technology, Building and Construction, Gerontology, Medical Terminology, Intro to Health Science, Cosmetology, Early Childhood, Emergency Responder, Pharmacy Tech, Law Enforcement, Graphic Arts, Fashion Merchandising, Career Development/ Rotation, Sports Medicine, and Web Page Design. Some of the courses taught at Enoree are dual-credit through Greenville Tech. All programs are offered in accordance with the standards established by the Office of Career and Technology Education in SC State Department of Education.

Our Cosmetology students had a 100% success rate on the State Cosmetology Certification. Gerontology /Certified Nursing Assistant program had 100% success rate on their National Certification Exam. Law Enforcement students had a 100% success rate in the National Dispatch Certification in first year this certification exam was offered to Enoree Students. Auto Collision Repair and Automotive Technology continue to work toward National Auto Technician Education Foundation (NATEF) certification. Building and Construction has received National Center for Construction Education and Research (NCCER) certification. Our Health Sciences department meets DHEC standards and the Certified Nursing Assistant program is certified by the State of South Carolina. Our Emergency Responder program receives Red Cross certification in CPR and AED. We have an articulation agreement in place with Greenville Tech, and several of Enoree's courses are dual-credit.

Enoree students have competed in state competitions and have represented the Center well. A Cosmetology student placed third in the state Skills USA Cosmetology competition.

Every completer student received academic assistance by using the WIN Employment skills training software. 95% of Enoree's second year CTE students received a WorkKeys Employment Skills Certificate.

The Center selected students of the month in each program at the school. Students of the year in each program were recognized at the Center's awards day, as well as director's awards winners, citizenship awards winners and scholarship recipients. Outstanding students are awarded membership in the National Technical Honor Society. Enoree offers single semester introduction courses in almost every program at the center. This change in scheduling, along with the staff's recruitment efforts, has resulted in a dramatic increase in enrollment over the past four years. Enoree maintains a great degree of flexibility in classes and curriculum in order to meet the needs of our students, their home base schools, and the community around us. Our goal is to prepare our students for the next step, whether it is entering the work force or continuing their education in a post-secondary environment.

Margret Earle, School Improvement Council  
Mike Parris, Director

No Child Left Behind	
School Adequate Yearly Progress	YES